

Ward Update - March 5th

Trustee Shelley Laskin

Superintendent Ian Allison

Nechama Hirschberg, TDSB Planning Committee

A copy of the TDSB presentation will be available by Wednesday, March 7th and posted on our parent website (www.mauricecody.ca).

Here are some of the main points from the meeting:

Overall Numbers:

At Maurice Cody Public School:

- Current capacity 709
- 2017/18 - enrolment is at 637
- 90% building utilization
- Cody can't accommodate portables, so can't expand capacity beyond 709.
- We expect it to remain under 90% enrolment - currently no additional classrooms required. Ideally TDSB likes to be 80-90%.

At Eglinton Public School:

- Capacity 507
- 2017/18 enrolment 574
- Current building 113%
- 1.6 acre site
- Internal retrofits have been planned for this year (halving the staff room to accommodate another classroom, and transforming music room into a classroom)
- 2017 – needed 2 additional required classes (were short space for 2 classes)
- 2018 – projected short space for 6 needed classes
- 2019 – projected short for 8 needed classes
- 2020 – projected short for 10 needed classes

The Boundary Change Proposal:

Proposing a boundary change that would shift Cody's catchment from Forman west to Mount Pleasant, and north to Eglinton (including those residents on the south side)...

Boundary change would not take place until September 2019.

- 2019 - anyone currently in the new boundary at Eglinton have the option to move to Cody
- 2020 - any new JK registering in the new boundary would be designated to Cody

Impact to Cody:

40 additional students. (i.e. two more classes, of which we would be allocated new teachers for). We would remain at under 95% capacity. Cody community is a "stable" community (i.e. we are a neighbourhood of houses, and the likelihood of giant condos being erected in the

neighbourhood is very very low). Mention of the condo at Soudan and Bayview was assured that the units being built point to very few families moving in, so perhaps a handful only.

Hodgson Update:

There is currently a hold on Hodgson construction. Current plans were to create an addition of 14 classrooms by building a second floor. Realization by planning department that there are more students who will be transferring to Cody (see Eglinton situation above). There are two options:

1. Put a third floor on Hodgson, meaning an additional 7 classrooms;
2. Look at tearing down Hodgson and rebuilding a school that can properly support the influx of students... (Without retrofitting a school that doesn't support the needs of the community)

Staff are onsite now to review the situation and make suggestions for moving forward. Community will be notified in Spring.

Education Development Charges (EDCs):

These are funds that new developers pay to local School Boards to handle the increased number of students that will come due to their building. This is used to build infrastructure, renovate, make plans for future growth...

Currently the TDSB does not have access to these funds because a regulation states that Boards need to prove that they do not have any space in other schools in their Board to send students. TDSB has space in schools in Scarborough, etc. so this has prevented them from being able to legally access the EDCs.

This means that current EDCs are being claimed by other School Boards in the area, namely the Catholic School Board who is poised to receive between \$200-300 million in EDCs over the next few years. The TDSB launched a challenge this past week, asking for this regulation to be reviewed. Especially in light of what is happening in the Yonge/Eglinton corridor.

Upcoming Meetings to note:

- Meeting at Eglinton Public School with their School Council: Wed March 7th
- Public meeting: March 26th Hodgson 7-9pm
- Planning and Priorities Committee: Wed May 16th 4:30pm
- Board of Trustees Meeting: May 23rd 7pm final decision on boundary change

Comments or concerns? Please send to Mr. Nigro, Ms Vala or Sarah Claydon (sarah.claydon@rogers.com) and they will forward to TDSB planners for comment.