

Maurice Cody Family & School Association

Tuesday November 9, 2021, 6:30 pm

Meeting Minutes

DISCUSSION	ACTION, TIMELINE	MRP
1.0 Welcome and introduction		
1.1 Meeting called to order by outgoing chair N. Golding		
1.2 Meeting minutes from prior meeting approved, motioned by V. Kan and Claudia Fernandez		
2.0 POR (position of responsibility) report		
<p>2.1 Canadian Cognitive Abilities Test Version 7 (CCAT-7) report presented by Wendy Vincente. This test is carried out in Grade 3 for all students in Grade 3. New this year: it is done online no longer pencil and paper. Tests for verbal and non-verbal skills; literacy, numeracy, puzzles. There is an audio directions. Headphones sent in by parents have been helpful in this test.</p> <p>Previously the board did not use the CCAT. Teacher would make their own judgment as to which kids might be deemed as gifted. Teachers would forward these students to be assessed. The CCAT now screens all grade 3 students without Teacher Bias.</p>		
2.2 Grade 3 students this year will also be writing the Grade 3 EQAO tests.		
2.3 Both tests inform teaching staff at the classroom and the board at a broad level but have no influence on students' grades.		
3.0 Treasurer's Report		
<p>3.1 Revenue \$13,672.12 from October from:</p> <ul style="list-style-type: none"> • Danceathon fundraiser raised over \$13,255 • Mabel's Labels \$417.12 		
<p>3.2 Expenses this period: \$9,783</p> <ul style="list-style-type: none"> • Class budget: \$297.48 • Enrichment in the classroom: \$7,612.76 • School-side \$1,364.48 • Grade 5 graduation: \$417.16 • Website: \$91.12 		
<p>3.3: Net change during this period: +\$3889.12 Current balance: \$40,692.94 Almost all of the above funds is earmarked in the 2021-22 budget shared by Claudia. Comments:</p>		

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<p>Reading programs online: switching from RAZ Kids (US-Based) to Spark (Canadian-based). Intending to order IXL for math as well.</p>		
<p>4.0 Upcoming Events</p>		
<p>All events shown on the www.mauricecody.ca website</p> <p>4.1 Trivia Night hosted by Camp Onadowa on November 17 2021, free of charge, online event.</p> <p>4.2 Psychologist workshop with Dr. Paul Szego November 24 2021: helping kids handle stress and transitions in returning to school during the COVID-19 pandemic</p> <p>4.3 Cody Spirit Wear -- The spirit wear team has established an online shop (see link on www.mauricedcody.ca) including T-shirts, sweatshirts, shorts, etc. Orders must be submitted by November 15 2021; can be delivered to your home or to the school. From Eagle Beaver Sports – the profits to go them, FSA is acting as a facilitator of the sales.</p> <p>4.4 Cody tuque sales – black with burgundy and yellow stripe, lined, 1 for \$15, 2 for \$25 or 3 for \$30. Profits from the tuques do go to the school</p> <p>4.5 Holiday Spirit Week – in lieu of the winter fair. Plans still being assembled, hope to host a raffle (easier to organize than a silent auction) as in prior year winter fairs. Will require donations to support this raffle.</p> <p>4.6 Cody Cares – running a personal care items drive for neighbours in Thorncliffe Park. A list of items will be posted and there is a volunteer group forming to support this. Targeting the first week of December. Further details to be announced; to be drop off/pick up from porches and not run through the school</p> <p>4.7 Toy Drive – discussion on whether to revive this in conjunction with the personal care items drive. Prefer to keep at least one drive out of the classrooms/ schools and the other to be managed by the FSA whether it be porch pick-up or drop off. Toy drive to be run through the school (also involves the Toronto Police Service)</p> <p>4.8 Food Drive – Principal’s report to address this – Ms. Hatzis (teacher-librarian) reaching out to the Thorncliffe Park food bank. Will likely have a one-day (versus week-long) food drive, loaded and taken to a food bank the same day. Not related to the “Battle of Bayview” food drive, strictly a Maurice Cody PS event. Ideally would have a van on the chosen date to be put into the van as students are being dropped off in the morning. (Last year three parents attended with their SUV’s and drove the donations)</p>	<p>Holiday Spirit week committee to connect with R. Hochberg and G. Lea re: spirit week events</p> <p>Details re: personal care items drive by Nov 23 2021</p> <p>Details re: Toy Drive by Nov 23 2021</p> <p>Details re: Food Drive by Nov 23 2021</p>	<p>S. Claydon</p> <p>Cody Cares committee</p> <p>R. Hochberg</p> <p>R. Hochberg</p>

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5.0 Executive		
<p>5.1 Last month we were able to identify the new executive members (Claudia Fernandez as Treasurer, Vera Kan as Secretary, Juls Bryant as Vice-Chair) for all positions except for the Chair.</p> <p>5.2 JC van Marle has volunteered to act as Chair; motioned by N. Golding. Motion was carried.</p> <p>5.3 Michael Lamanna has volunteered to act as Vice-Chair; motioned by N. Golding. Motion was carried.</p> <p>5.4 Gratitude remarks on Natasha Golding’s role as Chair and the past executive especially during the COVID pandemic</p>	Update website with new executive	J. Abrams
6.0 Parent Reps		
<p>6.1 If there are any concerns about communications; start with the classroom teacher; only after approaching the classroom without satisfactory resolution should we approach the principal or vice principal</p>		
7.0 Principal and VP Report		
<p>7.1 Remarks from Rob Hochberg expressing thanks to Natasha Golding and the past executive for a positive and supportive working relationship and in representing the students and the community.</p>		
<p>7.2 Remarks on Danceathon – despite being outdoors it brought back some school spirit; fantastic feedback from all students, staff, and parents. Funds raised have already resulted in 21 iPads being purchased; 3 iPads per kindergarten class to support the reading programs there.</p>		
<p>7.3 School board’s budget is \$90,156 for 630 students; fundraising via the FSA is critical for enrichment that takes place throughout the year. This budget is used as follows:</p> <ul style="list-style-type: none"> • Each teacher gets \$450-\$500 to spend on their classroom (consumables ordered from TDSB, photocopy paper, getting started for Sept 2022) • Rotary teachers are also budgeted some funds along with the phys ed department • \$14,000 has been budgeted for resources (e.g. leveled readers) \$5,000 to FDK, \$5,000 to grade 1-3, primary \$4,000, teachers decide how best to spend these funds. If we are able to budget like this over 4-5 years, each division can spend \$20K-\$25K to build back the resources to where they need to be. • \$7,000 allocated for technology (already expended) have just received 5 computers • Supply teachers 		

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<p>Question: How do kindergarten teachers use iPads? In groups or kids take turns? Kidnergartens often use iPads in a centre for research (Go Pebble) or to create</p> <p>Question: Was there a pause on updating resources? Answer: there was only a pause at the start of the year until our budget was finalized. Feedback from teachers is that we needed to enhance our resources for students</p> <p>Question: What is in a centre? And to create what? The kindergarten FDK is a play-based model. Not expected to sit in rows and listen to teacher; exploratory learning. There may be a book area, an area for imaginative play, a construction area, and a research area which is often where teachers will place a question for kindergarteners to wander and look at pre-loaded programs (not websites) to do their own research. Based on different activities and rotation of activities. They may be creating a collage, or use an iPad to create a portfolio for themselves. Some have used it for mapping with Google Maps.</p>		
<p>7.4 Progress report cards are to be sent home next Tuesday. Rob and Gillian read these cards. They are looking at the learning skills which are on the front page of the progress report card. If students are doing well on their learning skills, the grades will fall in place over time.</p> <ul style="list-style-type: none"> • This year we will move onto online scheduling of interviews; parents to receive an email on Thursday this week, click to a website and schedule a time based on teacher's availability. • Question: What time range will the interviews be? Interviews have been let open for teachers to arrange when they can be available, dependent on the teacher. 		
<p>7.5 Question: is there any hope for pizza lunch or lunch lady? Answer: Pizza Lunch is on pause due to COVID-19.</p>		
<p>7.6 Eco-Committee met for the first time this morning. Trying to establish a club-like atmosphere despite COVID-19. Litterless lunch and boomerang lunch are two ideas. Boomerang lunch is when everything comes back home including uneaten food; though one exception may be half-eaten yogourt.</p>	<p>Details to be released before next FSA meeting</p>	<p>G. Lea</p>
<p>7.7 Remembrance Day – cannot have an assembly due to pandemic but entire school participating in events such as slide presentation, activities and projects. There will be a slide presentation 10:45 – 11:15 on Thursday morning and a moment of silence organized by the Remembrance Day committee.</p>		
<p>7.8 Safety Patroller Have been approached by the CAA but willing to participate and train Grade 5 students in the safety</p>	<p>Flag program to be restarted by next FSA meeting</p>	<p>Safety Committee</p>

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<p>patroller program to help with the “kiss and ride” program run by parent volunteers.</p> <p>Question: Any chance we can resurrect the flags program for Safety Committee?</p> <p>Answer: Safety Committee is to start working on this</p> <p>Form will be sent out for parents of grade 5’s for Safety Patroller.</p>		
<p>7.9 “Kiss and ride” – on west side, south-bound side of Cheston Avenue; cars are not allowed to park between the corner of Cheston and Belsize, and the entrance in the schoolyard. Parents are able to pull up in front of the school; a parent volunteer helps escort the child out of the car and into the schoolyard, and the drop-off parent can drive away. Keeps cars moving without kids crossing the road from the east side / northbound side. Need parent volunteers between 8:30 (when schoolyard supervision begins) and 8:45 am.</p> <p>Role is to encourage parents to drive southbound not northbound on Cheston (there have been many near-misses with kids being dropped off on east side /northbound side). Have looked at getting signage.</p> <p>Question: Is it possible to revisit the idea of one-way driving on Cheston during School Drop-off/Pick-up?</p> <p>Answer: Will find a map of what is allowed at what times and will share that on the website and within Rob’s email.</p>	<p>Get a new sign made up for the Kiss-and-Ride by next FSA Meeting</p> <p>Find a map of what is allowed at what hours and share on school website and in an email from the Principal by next FSA meeting</p>	<p>Safety Committee</p> <p>N. Golding</p>
<p>7.10 Equity Walks – part of the School Improvement Program and developing equity awareness; encouraging all teachers and staff participate in this walk. Review messaging that may have inadvertent messages; walk through the hall starting on the first floor, and how does it reflect the school and community.</p>		
<p>7.11 Question: I once had to pick up and buzzed from the Cleveland door, said his name and someone brought him out. Nobody confirmed I was a legitimate pick-up ap rent</p> <p>Answer if it is the Cleveland Door it is likely the daycare; if they recognize the parent they will probably will not ask for ID. Something to follow up with Maurice Cody Childcare (MCCC). Students being released from the school go through Door 1.</p> <p>Question: Can you include a reminder about no idling if you're talking about the one way driving? It's not great when the kindergarten kids have to line up beside cars still running.</p> <p>Answer: Signs are already put up but parents must observe them.</p>	<p>Follow up with MCCC by next FSA</p>	<p>R. Hochberg</p>

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<p>Question: Can we also reiterate the parking in front of people's driveways? Answer: Will put out safety poster with map (see action item above)</p>		
11.0 Other Business		
Meeting was formally adjourned at 7:46 pm		

Next Meeting: November 9 2021, 6:30 pm – 8:30 pm

- END OF MINUTES -

Recorder: Vera Kan, Secretary

Note:

The preceding is intended to be an accurate recording of the discussions of the meeting. It is the responsibility of those present to identify any errors or omissions. Corrections should be noted to the recorder within three (3) business days of issuance of these Minutes. If no comments are provided in writing within this time frame, the Minutes will be considered as accurate and true.